

10 -Day Emergency Instructional Plan – Grade 3**Days 1-5**

Subject	Day 1	Day 2	Day 3	Day 4	Day 5
ELA	<p>1. Go to page 24. Read, “Finding the Main Idea and Details”. Look at the cartoon at the bottom of page 2. Think about the main idea and details. Go to page 25. Write the detail of each panel into the graphic organizer and then use these details to identify the Main Idea and Details.</p> <p>3. Go to YouTube. Search: Main Idea and Details for 3rd grade and click on the 1st link. Watch the video. https://www.youtube.com/watch?v=mkZo2zVKJR4</p> <p>4. Discuss with an adult or an older sibling what you learned about main idea and details.</p> <p>5. Read for 30 minutes and fill in your reading log.</p> <p>Resources:</p> <ul style="list-style-type: none"> - Ready New York CCLS - YouTube 	<p>1. Go to page 26. Read, “What is a Community?”</p> <p>2. Chunk and Annotate the text.</p> <p>3. Circle any confusing words.</p> <p>4. Circle the sentence that best tells the main idea.</p> <p>5. Go to page 27 and fill out the details of “What is a Community?”</p> <p>6. Use the details to identify the main idea.</p> <p>7. Go to page 30 and complete the short response question, “Choose another key detail you wrote in the graphic organizer (chart). How does it support the main idea?”</p> <p>8. Re-read and self – edit your writing.</p> <p>9. Discuss with an adult or older sibling what you learned about communities.</p> <p>10. Go to YouTube. Search: Main Idea and Details for 3rd grade and click on the 2nd link. Watch the video. https://www.youtube.com/watch?v=42SJTk2XSi4</p> <p>11. Read for 30 minutes and fill in your reading log.</p> <p>Resources:</p> <ul style="list-style-type: none"> - Ready New York CCLS - YouTube 	<p>1. Go to page 28. Read “Life in my Village”.</p> <p>2. Chunk and Annotate the text.</p> <p>3. Circle any confusing words.</p> <p>4. Circle the sentence that best tells the main idea.</p> <p>5. Go to page 29.</p> <p>6. Answer questions 1 (Part A and B). Provide the paragraph that helped you answer the questions.</p> <p>7. Go to page 31 and complete the short response, “Re-read paragraph 4. Retell key details that show why the Cheyenne felt their tipis made good homes.”</p> <p>8. Re-read and self-edit your writing.</p> <p>9. Discuss with an adult or older sibling what you learned about Cheyenne Native Americans.</p> <p>10. Go to YouTube. Search: Main Idea and Details for 3rd grade and click on the 3rd link. Watch the video. https://www.youtube.com/watch?v=8o4DZQjCH2Q</p> <p>11. Read for 30 minutes and fill in your reading log.</p>	<p>1. Go to page 32. Read, “Living in the Clouds”.</p> <p>2. Chunk and Annotate the text.</p> <p>3. Circle any confusing words.</p> <p>4. Go to page 33. Chunk and annotate the text.</p> <p>5. Circle any confusing words.</p> <p>6. Go to page 34 and answer questions 1-3. Provide the paragraph that helped you answer the questions.</p> <p>7. Go to page 35 and answer questions 4-6. Provide the paragraph that helped you answer the questions.</p> <p>8. Go to YouTube. Search: Main Idea and Details for 3rd grade and click on the 4th link. Watch the video. https://www.youtube.com/watch?v=LbO3IRXT0ww</p> <p>9. Read for 30 minutes and fill in your reading log.</p> <p>Resources:</p> <ul style="list-style-type: none"> - Ready New York CCLS - YouTube 	<p>1. Re-read pages 32-33, “Living in the Clouds”.</p> <p>2. Go to page 36. Answer the multiple-choice question. Provide the paragraph that helped you answer the question. Answer the short response question, “What is the main idea of paragraph 6? Use two details from the paragraph to support your answer.”</p> <p>3. Go to page 37. Answer the short response question, “What is the main idea of the section “Made in Peru”? Use two details from the passage to support your answer.</p> <p>4. Discuss with an adult or older sibling what you learned about life in Peru.</p> <p>5. Read for 30 minutes and fill in your reading log.</p> <p>Resources:</p> <ul style="list-style-type: none"> - Ready New York CCLS - YouTube

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Math	<ol style="list-style-type: none"> 1. Go to https://jr.brainpop.com/. 2. Search – Basic Parts of a Whole and watch the video. 3. In your notebook, write 3 facts that you learned about fractions. 4. Read pages 156 – 157 in READY NY CCLS MATHEMATICS. Highlight or underline details that answer the following questions: <ul style="list-style-type: none"> • What is a fraction? • What is a denominator? • What is a numerator? • What is a unit fraction? 5. Answer the question on page 157 (Reflect). 6. In your notebook, complete the following: Jessie is inviting 5 friends to his birthday party. He will share the cake between himself and 5 friends. In your notebook, draw a model of how Jessie and his friends can share the cake. 7. What fraction of the cake will each friend get? 	<ol style="list-style-type: none"> 1. Go to https://jr.brainpop.com/. 2. Search – More Fractions and watch video. 3. In your notebook, write 3 facts that you learned about fractions. 4. Complete pages 158 – 159 in READY NY CCLS MATHEMATICS. 5. Go to YouTube. Search: Fractions for 3rd grade and click on the 1st link. https://www.youtube.com/watch?v=p33BYf1NDAE 	<ol style="list-style-type: none"> 1. Go to YouTube. Search: Fractions for 3rd grade, click on the 3rd link (Fraction Basics/Khan Academy) and watch the video. 2. Complete pages 160-161 in READY NY CCLS MATHEMATICS. 3. With an adult, identify 3 examples of fractions in your daily life. Write the examples in your notebook. 	<ol style="list-style-type: none"> 1. Go to YouTube: Search: Fractions on a Number Line/ Khan Academy, click on the 1st link watch the video. https://www.youtube.com/watch?v=Z0WsfO-RI8Y 2. In your notebook: represent two fourths on a number line (Make a number line and put a point at 2/4). 3. Complete pages 162-163 READY NY CCLS MATHEMATICS. 	<ol style="list-style-type: none"> 1. Go to YouTube: Search: Fractions on a Number Line/Khan Academy, click on the 3rd link and watch the video. 2. Complete pages 164-165 in READY NY CCLS MATHEMATICS.
Social Studies	<ol style="list-style-type: none"> 1. Watch 15 minutes of a news broadcast with an adult or guardian. 2. In your notebook, write about an interesting story that you heard on the news. Make sure to include the following in your writing: 		<ol style="list-style-type: none"> 1. Read the article "5 Big Questions about the Amazon Rainforest" in Scholastic News "Guess Who he Grew Up to Be". 		<ol style="list-style-type: none"> 1. Look at the map in Scholastic News "Guess Who he Grew Up to Be". 2. Analyze the map. 3. Circle the country in which the Amazon

	<ul style="list-style-type: none"> • Who/What is the story about? • Why is the story important? • How does this story affect you? 		<p>2. In your notebook, answer the following questions:</p> <ul style="list-style-type: none"> • What is the Amazon rainforest? • Where is the Amazon rainforest located? • What has been happening in the Amazon Rainforest? • What are natural resources? • Why are the issues occurring in the Amazon Rainforest important? • Envision the Amazon Rainforest. Sketch a picture in your notebook. 		<p>Rainforest is located in.</p> <p>4. Write down 3 things that you can learn from this map.</p> <p>5. Look at the photograph on page 5 (Before / After). What section of the article does this photograph help you understand.</p>
Science		<p>Log onto BrainPop. Click the top left drag down menu to access BrainPop Jr. Click science, then weather, then 'Water Cycle'. Watch: https://jr.brainpop.com/science/weather/watercycle/</p>		<p>Journal Writing: Imagine you are a raindrop. Write about your journey through the water cycle. Show understanding of the water cycle, and be creative! You may add pictures/diagrams to go along with your work.</p>	

		Journal Writing: What is precipitation? Draw two examples to go along with your response		Rewatch 'Water Cycle' video on BrainPop Jr. Click quiz and complete. https://jr.brainpop.com/science/weather/watercycle/easyquiz/	
Physical Education (PE)					
Art & Media					

Jackson Annex School
14-Day Emergency Instructional Plan – Grade 3

Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA					
Math					
Social Studies					
Science					
Physical Education (PE)					
Art & Media					